

## Comprehensive Progress Report

**Mission:** At Gray's Creek Elementary School, we are committed to Global Awareness, Character Education, Excellence, and Success.

**Vision:** We strive to develop confident, respectful, and globally conscious students who are enthusiastic about learning, are successful in the classroom, and are prepared for the future.

**Goals:**

- Increase our Math Proficiency score by 16 points to earn and SPG score of 70% with our students in grades 3rd - 5th.
- Increase our Reading Proficiency rate by 11 points for our students in grades 3rd-5th
- Increase proficiency rate in Science by 7 points with our 5th graders.



! = Past Due Objectives      KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We have effective management strategies in place, but we are working on ensuring that all stakeholders have a clear understanding of those expectations, and that we provide a variety of strategies for our staff and students.	Limited Development 07/21/2021		
How it will look when fully met:			When fully implemented, our staff will have wide-ranging options to utilize to communicate classroom management/building-wide management for students and families.		Katrina McKinnon	11/30/2022
Actions				1 of 2 (50%)		
	7/21/21		PBIS video which outlines our school-wide behavior matrix will be shared with the student body.	Complete 09/20/2021	Stephanie Nance	09/30/2021
			Notes: Video was created by PBIS Team and shared with grade levels and individual teachers. All teachers were provided with a deadline for viewing the video and reviewing our PBIS expectations and matrices. New classroom matrices were ordered for teachers who needed them replaced.			
	9/7/22		All teachers implement the use of Morning Meetings to establish the tone of the classroom for the day.		Heidi Jacobs	11/30/2022
			Notes: Delineate each week's topics for Morning Meetings during Weekly Collaborative Planning w/Admin & IC.			

<b>Core Function:</b>			<b>Dimension A - Instructional Excellence and Alignment</b>			
<b>Effective Practice:</b>			<b>Data analysis and instructional planning</b>			
		<b>A3.09</b>	<b>All teachers differentiate assignments to provide the right balance of challenge and attainability for each student.(5350)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>			We have differentiation strategies implemented but we feel that it is necessary to further enhance our efforts to meet the needs of our students post-pandemic.	Limited Development 07/21/2021		
			Priority Score: 3                      Opportunity Score: 3                      Index Score: 9			
<b>How it will look when fully met:</b>			When fully implemented, our teaching staff will have a cache of differentiated, Tiered Tasks to meet the academic needs of all of our students for both remediation and enrichment.		<b>Jaime Simmons</b>	<b>05/24/2024</b>
<b>Actions</b>				<b>1 of 6 (17%)</b>		
	7/21/21	Create a Shared Team Drive to house tiered activities that meet MTSS requirements.		Complete 09/23/2021	Jaime Simmons	09/05/2022
<i>Notes:</i>						
	10/18/22	Utilize most recent data aggregates to determine who will be in each small group			Katrina McKinnon	11/15/2022
<i>Notes:</i>						
	10/18/22	Specify students in each small group within weekly lesson plans.			Jaime Simmons	11/22/2022
<i>Notes:</i>						
	10/18/22	Specifically delineate targeted skills to be worked on with each small group.			Jaime Simmons	11/30/2022
<i>Notes:</i>						
	10/5/22	Grade levels will utilize mClass and Wonders resources to appropriately differentiate instruction for ELA.			Admin Team	05/20/2023
<i>Notes:</i>						
	10/18/22	Administration will provide instructional support in weekly collaborative meetings.			Katrina McKinnon	05/24/2024
<i>Notes:</i>						
<b>Implementation:</b>				08/11/2022		

<b>Evidence</b>	8/11/2022 Mrs. Simmons has created the Google Team Drive that houses all resources and materials pertaining to the MTSS process for our school.			
<b>Experience</b>	8/11/2022			
<b>Sustainability</b>	8/11/2022 Teachers and staff will continue to utilize this drive to access MTSS Resources.			

<b>Core Function:</b>			<b>Dimension B - Leadership Capacity</b>			
<b>Effective Practice:</b>			<b>Monitoring instruction in school</b>			
	<b>KEY</b>	<b>B3.03</b>	<b>The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>			As we monitor our school-wide data and identify the strengths and weaknesses of our subgroups, the Admin Team will monitor daily instructional practices and lesson plans to ensure that teachers are effectively addressing the academic needs of our students.	Limited Development 07/21/2021		
<b>How it will look when fully met:</b>			When fully implemented, our staff will have a working knowledge of our school-wide data plan lessons based on the information derived from the data.		<b>Katrina McKinnon</b>	<b>10/24/2024</b>
<b>Actions</b>				<b>0 of 5 (0%)</b>		
	8/11/22	All new teaching staff will meet with administration weekly to create lesson plans.			Katrina McKinnon	11/30/2022
<i>Notes:</i>						
	8/11/22	All teachers will submit weekly lesson plans to the team drive by Thursday of each week.			Jessica Rivera	05/30/2023
<i>Notes:</i>						
	7/21/21	Enhance our current data document to provide opportunities for teachers to update student data twice per quarter.			Heidi Jacobs	06/10/2023
<i>Notes:</i>						
	10/18/22	The Admin Team will conduct informal classroom walkthroughs on a bi-weekly basis.			Jessica Rivera	05/24/2024
<i>Notes:</i>						
	10/18/22	Admin Team will provide lesson plan feedback on a regular basis.			Jessica Rivera	10/24/2024
<i>Notes:</i>						